

Awareness Programme for Key Functionaries of Vocational Education as per National Education Policy 2020 and National Curriculum Framework for School Education 2023 for Southern Region: 21 to 23 August 2024



An Awareness Programme for Key Functionaries of Vocational Education, in alignment with the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCFSE) 2023, was conducted from August 21st to 23rd, 2024, at the

Department of Business and Commerce, PSS Central Institute of Vocational Education (PSSCIVE), Bhopal. A total of 31 participants attended, including 10 from Telangana and 7 from Andhra Pradesh. The training covered various topics such as re-imagining vocational education and training in schools under NEP 2020, an overview of vocational education in India, and the role of key functionaries in implementing vocational education based on NEP 2020 and NCFSE 2023. Participants also explored vocational education implementation for the middle (Grades 6 to 8) and secondary (Grades 9 to 12) stages under the National Skills Qualifications Framework (NSQF), student support systems, assessment, and evaluation, along with the digitization of vocational education administration. The programme highlighted enhancing vocational education awareness through ICT tools such as augmented and virtual reality (AR/VR) and discussed various forms of work and activities in vocational education. The role of PSSCIVE in the development of digital resources, textbooks, training, and extension programmes was also emphasized. Additionally, the training focused on skilling adults and out-of-school children through the Skill Hub Initiative, schemes for promoting skill development and introducing bagless, fun-based learning activities in line with NEP 2020. Participants were also allowed to present best practices from Telangana

and Andhra Pradesh, followed by a feedback session where issues and challenges in implementing vocational education in their respective states were discussed.